



Adroddiadau Estyn Reports

A. HYDREF 2017 AUTUMN

Ysgol Penysarn.

Gofal, cymorth ac arweiniad: Da

Mae'r ysgol yn gymuned gartrefol, ddiogel a hapus. Rhoddir pwyslais ar gydnabod a pharchu amrywiaeth unigolion a chaiff pob disgybl hawl gyfartal. Mae'r ddarpariaeth ar gyfer datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol y disgyblion yn dda. Mae'r sesiynau cydaddoli yn cefnogi datblygiad ysbrydol a moesol disgyblion yn effeithiol a rhoddir cyfleoedd priodol iddynt fyfrio ar faterion perthnasol. Mae cyfraniad aelod o'r corff llywodraethol trwy weithgareddau Agor y Llyfr yn cryfhau'r ddarpariaeth yn llwyddiannus. Golyga hyn fod y disgyblion yn datblygu dealltwriaeth gadarn o werthoedd fel gonestrwydd, tegwch a pharch tuag at eraill. Fe amlygir hyn yn glir yn y ffordd mae'r rhan fwyaf ohonynt yn ymdrin â'i gilydd.

Care, support and guidance: Good

The school is a homely, safe and happy community. Emphasis is placed on recognising and respecting individuals' diversity and all pupils have equal rights. Provision for pupils' spiritual, moral, social and cultural development is good. Collective worship sessions support children's spiritual and moral development effectively, and they are given appropriate opportunities to reflect on relevant issues. The contribution of a member of the governing body through Open the Book activities strengthens provision successfully. This means that pupils develop a sound understanding of values such as honesty, fairness and respect towards others. This is highlighted clearly in the way in which most pupils treat each other.

Ysgol y Fali.

Gofal, cymorth ac arweiniad: Da

Mae gan yr ysgol strategaethau pwrpasol i gefnogi anghenion emosiynol a chymdeithasol y disgyblion. Mae'r ysgol yn cydweithio'n dda gyda nifer o wasanaethau ac asiantaethau allanol. Mae'r gweithdrefnau hyn yn effeithiol ac yn cael effaith gadarnhaol ar safonau, cyrhaeddiad a lles disgyblion. Mae hyn yn cyfrannu'n llwyddiannus at yr ethos gofalgar a chynhwysol sy'n bodoli yn yr ysgol.

Mae parchu aml-ddiwyllynnau, hybu agweddau ar amrywiaeth, gwrth-hiliaeth a datblygu tegwch a chyfle cyfartal yn rhan naturiol o waith yr ysgol. Mae pwyslais amlwg ar hybu gwerthoedd cytûn yr ysgol, ac mae hyn yn cael dylanwad positif ar ymddygiad disgyblion.

Care, support and guidance: Good

The school has purposeful strategies to support pupils' emotional and social needs. The school works well with a number of external services and agencies. These procedures

are effective and have a positive effect on pupils' standards, attainment and wellbeing. This contributes successfully to the caring and inclusive ethos within the school.

Respecting multiculturalism, promoting aspects of diversity, anti-racism and developing fairness and equal opportunities are a natural part of the school's work. There is a clear emphasis on promoting the school's agreed values, and this has a positive influence on pupils' behaviour.

Ysgol Brynsiencyn.

Gofal, cymorth ac arweiniad: Digonol ac angen gwella

Mae parchu aml-ddiwylliannau, hybu agweddau ar amrywiaeth, gwrth-hiliaeth a datblygu tegwch a chyfle cyfartal yn elfennau cadarn o ddiwylliant yr ysgol. Mae pwyslais amlwg ar ofalu am ei gilydd, ac mae hyn yn cael dylanwad positif ar ymddygiad disgyblion.

Care, support and guidance: Adequate and needs improvement

Respecting multiculturalism, promoting aspects of diversity, anti-racism and developing fairness and equal opportunities are sound elements of the school's culture. There is a prominent emphasis on caring for each other, and this has a positive influence on pupils' behaviour.

B. GWANWYN 2018 SPRING

Ysgol Llanbedrgoch

Lles ac agweddau at ddysgu: Da

Mae ymddygiad bron bob disgybl wrth symud o amgylch yr ysgol yn ystod cyfnodau hamdden, gwasanaethau boreol ac mewn gwersi yn ardderchog. Maent yn gwrtais iawn wrth gyfarch ei gilydd, staff ac ymwelwyr. Maent yn groesawgar, yn foengar ac yn trin oedolion ac ymwelwyr gyda pharch.

Gofal, cymorth ac arweiniad: Da

Mae sesiynau cyd-oddoli o safon uchel, ac yn aml yn seiliedig ar straeon o'r Beibl neu themâu moesol, a chaiff y disgyblion gyfleoedd buddiol i ganolbwyntio ar agweddau fel 'bod yn amyneddgar'. Mae'r pwyslais ar ddatblygu gwerthoedd yn amlwg ym mywyd yr ysgol.

Wellbeing and attitudes to learning: Good

Nearly all pupils' behaviour while moving around the school during leisure time, morning assemblies and in lessons is excellent. They are very polite when greeting each other, staff and visitors. They are welcoming, polite and treat adults and visitors with respect.

Care, support and guidance: Good

Collective worship sessions are of a high standard and are often based on stories from the Bible or moral themes, and pupils are given beneficial opportunities to concentrate on aspects such as 'being patient'. The emphasis on developing values is prominent in the school's life.

Ysgol Santes Gwenfaen, Rhoscolyn

Gofal, cymorth ac arweiniad: Da

Mae'r ysgol yn hyrwyddo pwysigrwydd ymddygiad da, cwртеisi, parch, ac ymroddiad yn llwyddiannus iawn. O ganlyniad, mae'r disgyblion yn ymddwyn yn ardderchog, yn

dangos parch tuag at ei gilydd ac ymwelwyr, ac yn ymateb yn gydwytbodol i'w gweithgareddau.

Mae'r ysgol yn hyrwyddo datblygiad ysbrydol, moesol a chymdeithasol y disgyblion yn effeithiol ac mae'r ymweliadau â'r gymuned leol yn cyfoethogi hyn ymhellach.

Care, support and guidance: Good

The school promotes the importance of good behaviour, courtesy, respect and dedication very successfully. As a result, pupils behave excellently, treat each other and visitors with respect, and respond conscientiously to their activities.

The school promotes pupils' spiritual, moral and social development effectively, and visits to the local community enrich this further.

Ysgol Rhosybol.

Arolygwyd yr ysgol 12 Mawrth, 2018, a chyhoeddir yr adroddiad ar 17 Mai.

The school was inspected 12 March, 2018, and the report will be published 17 May.

Lles ac agweddau at ddysgu : Rhagorol

Mae ymdrech y disgyblion i gasglu arian at elusennau a chodi ymwybyddiaeth cymuned yr ysgol am achosion ymhell tu hwnt i'r ardal yn cyfleu eu hymwybyddiaeth aeddfed a chanmoladwy o anghenion eraill. Yn ddiweddar, maent wedi arwain ymgyrch ar draws Ynys Môn i gasglu dillad i ffoaduriaid o wlad Syria. Mae casglu dillad i ddioddefwyr Tŵr Grenfell yn enghraifft arall o'r gwaith arbennig hwn. Mae hyn yn annog disgyblion i ddatblygu'n ddinasyddion gweithgar, sy'n barod i arwain elfennau pwysig o fywyd o fewn a thu hwnt i'w cymuned leol yn y dyfodol.

Gofal cymorth ac arweiniad : Rhagorol

Mae ansawdd ardderchog y gofal, y cymorth a'r arweiniad a roddir gan staff yr ysgol yn cael effaith gadarnhaol iawn ar safonau a lles y disgyblion. Mae datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol disgyblion yn cael ei hyrwyddo'n llwyddiannus iawn ac mae ffocws cryf yr holl staff ar hyrwyddo disgwyliadau a gwerthoedd uchel yn annog disgyblion i gymryd cyfrifoldeb aeddfed dros eu gweithredoedd. Mae staff yn trefnu profiadau gwerthfawr i ddisgyblion fyfyrion mewn sesiynau cyd-addoli, sy'n aml yn seiliedig ar straeon o'r Beibl lle y cânt werthfawrogi a dathlu'r gwahaniaethau rhyngddynt a'u cyfoedion. O ganlyniad, mae gan ddisgyblion ddealltwriaeth gadarn o faterion crefyddol, moesol a materion sy'n digwydd yn y byd ehangach. Rhoddir cyfleoedd buddiol iawn i ddisgyblion leisio'u barn trwy gyfrwng amrywiol gynghorau. Ystyrir eu barn o ddifrif gan arweinyddion, sy'n cael effaith gadarnhaol ar eu hyder ac yn meithrin ynddynt synnwyr o falchder a chyfrifoldeb dros eraill.

Wellbeing and attitudes to learning: Excellent

Pupils' effort to raise money for charities and raise the school community's awareness of causes far beyond the area conveys their mature and praiseworthy

awareness of others' needs. This has recently led to a campaign across Anglesey to collect clothing for refugees from Syria. Collecting clothing for the survivors of Grenfell Tower is another example of this exceptional work. This encourages pupils to develop as active citizens who are willing to lead on important elements of life, both within and outside their local community, in the future.

Care, support and guidance: Excellent

The excellent quality of care, support and guidance that is given by the school's staff has a very positive effect on pupils' standards and wellbeing. Pupils' spiritual, moral, social and cultural development is promoted very successfully, and the strong focus of all staff on promoting high expectations and values encourages pupils to take responsibility for their actions maturely. Staff organise valuable experiences for pupils to reflect in collective worship sessions, which are often based on stories from the Bible, where they are able to appreciate and celebrate the differences between themselves and their peers. As a result, pupils have a sound understanding of religious and moral issues, and issues that are occurring in the wider world. Pupils are given very beneficial opportunities to express their views through various councils. Their views are given serious consideration by leaders, which has a positive effect on their confidence and nurtures a sense of pride and responsibility for others.

C. HAF 2018 SUMMER

Ysgol Bryngwran

Arolygwyd yr ysgol 18 Ebrill, 2018, a chyhoeddir yr adroddiad ar 20 Mehefin 2018.

The school was inspected 18 April, 2018, and the report will be published 20 June 2018.

Lles ac agweddau at ddysgu: Rhagorol

Mae bron pob disgybl yn datblygu'n ddinasyddion moesol cydwybodol, er enghraifft wrth godi arian ar gyfer adeiladu ffynnon ddŵr yn Kenya yn sgil ymchwilio i fywyd yn Affrica. Mae bron pob disgybl yn deall pwysigrwydd gwneud penderfyniadau iachus wrth gadw'n heini ac wrth ddewis byrbryd a chynnwys pecynnau cinio.

Gofal, cymorth ac arweiniad: Da

Mae'r ysgol yn gymuned hapus, weithgar a chynhwysol. Mae'r staff yn creu ymdeimlad gofalgarn a chartrefol sy'n cael ei adlewyrchu yn ymddygiad parchus a chwrtais y disgyblion. Mae'r ysgol yn llwyddo i hybu amrywiaeth, gwrth-hiliaeth, tegwch a chyfle cyfartal yn llwyddiannus. Mae ymweliadau cyson gan y rheithor a chymdogion y gymuned er mwyn cynnal gwasanaethau a sesiynau am negeseuon y Beibl yn cyfrannu'n fuddiol tuag at ddatblygiad moesol ac ysbrydol y disgyblion.

Wellbeing and attitudes to learning: Excellent

Nearly all pupils develop as conscientious moral citizens, for example when raising money to build a water well in Kenya after researching life in Africa. Nearly all pupils understand the importance of making healthy choices when keeping fit and when choosing snacks and the content of packed lunches.

Care, support and guidance: Good

The school is a happy, active and inclusive community. Staff create a caring and homely feel that is reflected in the pupils' respectful and polite behaviour. The school succeeds in promoting diversity, anti-racism, fairness and equal opportunities successfully. Regular visits from the rector and members of the community to conduct services and sessions on messages from the Bible make a beneficial contribution towards pupils' moral and spiritual development.

Ysgol Gynradd Llanfair Pwll

Arolygwyd yr ysgol Mehefin, 2018, a chyhoeddir yr adroddiad ar 20 Awst 2018.

The school was inspected June, 2018, and the report will be published 20 August 2018.

Lles ac agweddau at ddysgu: Rhagorol

Mae gan ran fwyaf y disgyblion ddealltwriaeth gadarn o'u rolau arwain o fewn yr ysgol. Mae aelodau'r cynghorau dosbarth, y cyngor ysgol, y cyngor eco a'r pwyllgor siarter iaith yn cyflawni eu rolau'n fedrus ac yn gwneud cyfraniad amlwg at fywyd yr ysgol. Er enghraifft, mae'r cyngor ysgol yn chwarae rhan flaenllaw yng ngweithdrefnau hunanarfarnu'r ysgol ac yn trafod, mireinio a gosod trefn ar flaenoriaethau'r cynllun datblygu. O ganlyniad, mae gan y disgyblion ymwybyddiaeth gadarn o bwysigrwydd eu cyfraniad at ddatblygiad yr ysgol ac maent yn gwerthfawrogi'r cyfle i wneud hynny. Trwy ddatblygu perthynas reolaidd a gwerthfawr gydag aelodau'r gymuned leol, mae gan bron pob un disgybl ymwybyddiaeth dda iawn o anghenion pobl eraill. Mae hyn yn eu galluogi i sylweddoli nad yw pawb mor ffodus â nhw. Maent yn cyfrannu'n helaeth at ystod eang o ddigwyddiadau, cyngherddau a gweithgareddau cymdeithasol. Er enghraifft, maent yn ymweld â chartrefi'r henoed yn rheolaidd i gyfarfod a diddanu'r trigolion, ac yn canu carolau tra'n goleuo'r goeden Nadolig.

Gofal cymorth ac arweiniad: Rhagorol

Wrth weithredu sesiynau amser cylch a chyfnodau ymyrraeth lles ar gyfer grwpiau penodol, mae'r ysgol yn gweithredu rhaglen addysg bersonol a chymdeithasol werthfawr. Mae'r agwedd hon yn cael sylw cyson a thrylwyr ar draws y cwricwlwm. Mae ymweliadau i'r capel a chyfleoedd i ddisgyblion berfformio mewn cyngherddau yn yr ardal leol a thu hwnt yn hybu eu datblygiad cymdeithasol a diwylliannol yn effeithiol iawn. Mae'r gwasanaethau boreol, a'r sesiynau amser cylch, hefyd yn hyrwyddo datblygiad ysbrydol a moesol y disgyblion yn dda iawn. Mae'r ysgol yn hyrwyddo ymwybyddiaeth y disgyblion o ddiwylliannau gwahanol yn effeithiol iawn trwy ddefnyddio testunau penodol o wahanol wledydd, a thrwy e-gysylltiadau cyffrous. Enghraifft nodedig o hyn yw'r cysylltiadau sydd wedi eu datblygu gydag ysgol yng Nghanada. Mae'r ysgol hefyd yn ymateb yn ddychmygus i ddisgyblion sydd â chysylltiadau â gwahanol wledydd neu ddiwylliannau. O ganlyniad, mae'r disgyblion yn dathlu gwahaniaethau ac yn parchu amrywiaeth yn aeddfed iawn.

Wellbeing and attitudes to learning: Excellent

Most pupils have a sound understanding of their leadership roles within the school. Members of the class councils, school council, eco council and Welsh language charter committee fulfil their roles skilfully and make a prominent contribution to school life. For example, the school council plays a prominent part in the school's self-evaluation procedures and discusses, refines and orders the priorities in the development plan. As a result, pupils have a sound awareness of the importance of their contribution to the school's development and they appreciate the opportunity to

do so. By forging regular and valuable relationships with members of the local community, nearly all pupils have a very good awareness of other people's needs. This enables them to realise that not everyone is as fortunate as they are. They contribute extensively to a wide range of events, concerts and social activities. For example, they visit homes for the elderly regularly to meet and entertain residents, and sing carols while lighting the Christmas tree.

Care, support and guidance: Excellent

By implementing circle time sessions and wellbeing interventions for specific groups, the school operates a valuable personal and social education programme. This aspect is given regular and thorough attention across the curriculum. Visits to the chapel and opportunities for pupils to perform in concerts in the local area and beyond promote their social and cultural development very effectively. Morning assemblies and circle time sessions also promote pupils' spiritual and moral development very well. The school promotes pupils' awareness of different cultures very effectively by using specific texts from different countries, and through exciting e-links. A notable example of this is the links that have been developed with a school in Canada. The school also responds imaginatively to pupils who have links with different countries or cultures. As a result, pupils celebrate differences and respect diversity very maturely.